



Sutton Outdoor Preschool

Parent Partnership Policy

Reviewed October 2020

Reviewed by Elizabeth Leddy - Preschool Manager

Introduction

Sutton Outdoor Preschool recognises that parents/carers are the first educators of their children. In recognising the role of families, we acknowledge the benefits of working in partnership with families and how this contributes towards their child's time at preschool being happy, settled and productive.

Policy Statement

This policy informs parents/carers of the commitment we have in involving them fully in their child's development, learning and experiences. This will be achieved by ensuring that families are always kept fully informed of events and activities, by sharing information with them, answering questions and addressing any concerns fully and by encouraging families to participate in preschool life.

Responsibilities

All staff working in the preschool will:

- Recognise that at all times they are accountable to the parents/carers of the children in their care, and encourage parents/carers to trust their judgement regarding their own child.
- Gather from parents/carers information which will aid their child settling at preschool and provide better understanding of the child's likes/dislikes and how they are likely to behave/react to different situations.
- Share with the child's family, information about children's daily routines, the activities being planned and carried out.
- Support children's transition to school or into another setting.
- Inform parents/carers regularly of their child's progress and development, through conversation, reports and encouraging them to be a part of their Learning Journal.
- Encourage parents/carers to share any skills, interests and hobbies that might extend the children's experiences.
- Encourage parents/carers to share details of any other form of registered provision their child attends.
- Ensure that parents/carers are aware of the settings policies and procedures and that they are available at all times.
- Inform all parents/carers of the systems for registering queries and complaints or suggestions, and check that these systems are understood by parents/carers.
- Provide opportunities for parents/carers to learn about the Early Years Foundation Stage (EYFS).
- Provide information for parents/carers regarding the conditions of a place at our setting and arrangements for payment.
- Respect the family's religious and cultural backgrounds and accommodate any special requirements whenever possible and practical to do so.
- Find out the needs and expectations of the parents/carers. These are obtained through regular feedback via daily discussions, Learning Journal comments, reflections on progress reports, etc. These are then evaluated by the setting to promote good practice, policy and staff deployment.

Policy last reviewed on	Signed on behalf of the preschool	Date of next review
<i>October 2020</i>	<i>E.Leddy (Elizabeth Leddy)</i>	<i>October 2021</i>